



Refugee Education Support Program

“RESP has been fantastic... it helped us do something that will have longer term use and benefit.” – School Principal

What does RESP do?

The program creates a learning community across schools who share their practices and support one another.

RESP uses a Whole School Approach to explore five areas of action:

- 1 Teaching and learning
- 2 Partnerships with families
- 3 Partnerships with agencies
- 4 School climate
- 5 Transitions

RESP has been designed to complement the Victorian Department of Education and Training's Framework for Improving Student Outcomes (FISO) and Catholic Education Commission Victoria's School Improvement Framework and supports the Refugee Accountability Statement requirements.

Why participate in RESP?

Students from refugee backgrounds bring a range of skills and strengths to school communities. However, evidence shows they are likely to experience considerable vulnerability and disadvantage without school-wide support. As a result, students from refugee backgrounds may not reach their academic and social potential.

Throughout the RESP program, schools are supported to increase their capacity to have a positive impact on the educational and wellbeing outcomes of students of refugee backgrounds.

How does RESP work?

A small team of staff from your school will be involved in the program with expert support and mentoring from Foundation House and the Centre for Multicultural Youth.

RESP is delivered across a two year period, during which your school receives:

- regional cluster-based workshops for your RESP team organised around the whole school approach.
- support to develop a school action plan and implement changes to school policies and practices.
- in-school professional learning to build staff capacity to work with students and families of refugee backgrounds.
- funding to launch a pilot project in your school to support students and families from refugee backgrounds.
- assistance to build partnerships with families and local agencies.
- advice on aligning initiatives that support students and families of refugee backgrounds with your school's strategic priorities and plans.



"The whole program provided a lot of beneficial learning for school communities to be able to better cater to refugee students/families."

– Classroom Teacher

Since
2012

150+
schools have
participated in

—RESP—



Across Metropolitan Melbourne and Regional Victoria.

How does our school apply?

The next round of RESP will be delivered across 2022-2023. The application process will open in July 2021.

RESP is for all Victorian primary and secondary schools.

RESP is funded by the Victorian Department of Education and Training and co-delivered by Foundation House and the Centre for Multicultural Youth, in collaboration with the Catholic Education Commission Victoria (CECV) and Independent Schools Victoria (ISV).

Contact

For further information about RESP 2022-2023 and access to the application process, please visit the following websites:



School's In for Refugees – sifr.foundationhouse.org.au/about-us/refugee-education-support-program-resp



Centre for Multicultural Youth – cmymy.net.au/education/support-for-schools

or contact **Matt Rodger (Foundation House)**



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