

Improving digital engagement for migrant and refugee families



Plan



- Develop a school digital policy that includes a focus on equitable access.
- Regularly survey digital access for different families, including the quality of devices and internet.
- Meet with migrant and refugee families. Talk about preferred digital platforms, demands for digital communication, and how to improve access.
- Consider the time and resources required to access digital content and be purposeful about what is provided to families digitally.

Develop



- Translate digital documents and communications into languages families use at home.
- Make and share translated audio recordings of documents and information.
- Use “plain” English that is easier for EAL speakers to access and easier for online programs to translate.
- Keep formatting on websites and documents simple, clear and uncluttered.

Support



- Be clear about what is being provided digitally, why it is being provided, and what families are expected to do with it.
- Provide computers for families to access on campus.
- Seek funding or partnerships to improve digital access for families.
- Host in-person trainings for families about school platforms.
- Make transcribed and translated video guides of how to use school platforms.