

Supporting learning across the curriculum

As a tutor you can support students in homework clubs to strengthen their learning across the curriculum. Spend time exploring the following areas with your student in addition to specific content area support.

Learning to Learn

Help your student to think about thinking and learn about how they learn. They can:

- identify what their preferred learning style is
- practise how to break down and comprehend tasks and questions
- identify different ways to approach a range of tasks
- develop critical thinking skills including questioning and posing problems and solutions
- develop effective study habits and self-discipline

Time management

Assist your student to identify how they can best use their time when at the homework club, and in other places of learning. They can:

- work on establishing a study routine
- create a study timetable
- ensure they have scheduled enough time to complete tasks
- allow sufficient time for revision during examination times, including pacing in exams, prioritising questions and relaxation techniques

Using technology

Explore with your students which Information and Communication Technologies (ICT) can support them for different learning tasks. They can:

- explore how to use different software
- practise using online resources for content learning
- practise using online catalogues for research purposes
- experiment with producing content using ICT (such as digital stories)

Using reference texts

Assist your student to understand where to go to find certain information in a book or an online text. They can:

- explore how text books / webpages are organised (contents page, index, chapters)
- work out the features of an atlas including practising using keys / legends
- using and creating glossaries for specific content areas
- understand the features of the dictionary (including using the abbreviations)

Research skills

Help your student to practise different ways of gaining more information on topics. They can:

- identify key words for searches
- use the online library catalogue
- use web searches and determining the credibility/reliability of web-based resources
- use and create bibliographies
- interview others
- understand what constitutes plagiarism

Planning and Organising Ideas and Tasks

Explore with your student the pre-writing /speaking process of a written or spoken text.

They can:

- practise using graphic organisers to brainstorm / elicit and organise ideas
- explore topics to research for further information
- discuss ideas with others
- develop overviews and plans for task development